La moción fue secundada por

Discussion/Comments:
Discusión/comentarios:

Action Taken: ☐   ☒   Vote Count: Ayes   Nays   Abstained

IV.   Reading, Revisions (if

Discusión/comentarios: *La Sra. Loudermilk informó que había compartido algunos datos en la última reunión realizada, pero quería compartir el resto. Comentó sobre los datos de MAP, que hay un estudiante de segundo grado que tomó la prueba de MAP que actualmente está en VLP. De lo contrario, los datos reflejan los resultados de 3.° a 6.° grado de DHIA. La Sra. Loudermilk procedió a compartir todos los datos MAP.*

motioned to
hizo la moción

Motioned seconded by
La moción fue secundada por

Action Taken: ☐   ☒   Vote Count: Ayes   Nays   Abstained

Agenda Item #2: Progress Monitor SPSA Actions/Services Implementation and Outcomes using the required template.
Punto # 2 de la agenda: Monitorear el progreso de la implementación y los resultados de las acciones/servicios de SPSA utilizando la plantilla requerida.

Discussion/Comments: Mrs. Loudermilk shared the 2021-2022 SPSA Actions/Services, their Implementation, and the outcomes for the 2021-2022 school year by Goals and Actions. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1A, the council opted to continue the current implementation of action 1A. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1B, the council opted to continue the current implementation of action 1B. Mrs. Merino requested clarification on tutoring. Mrs. Loudermilk provided clarification on how tutoring is decided and what teacher provided tutoring based on their availability. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1C, the council opted to continue the current implementation of action1C. She opened the floor for SSC if they wished to continue the current Actions & Services in action1D, the council opted to continue the current implementation of action 1D. The She opened the floor for SSC if they wished to continue the current Actions & Services in action 1E, the council opted to continue the current implementation of action 1E. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1F, the council opted to continue the current implementation of action 1F. She opened the floor for SSC if they wished to continue the current Actions & Services in action1G, the council opted to continue the current implementation of action 1G. She opened the floor for SSC if they wished to continue the current Actions & Services in action1H, the council opted to continue the current implementation of action 1H. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1H, the council opted to continue the current implementation of action 1H. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1I, the council opted to continue the current implementation of action 1I. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1J, the council opted to continue the current implementation of action1J. Mrs. Loudermilk continued to Goal 1A; which focuses on the needs of English Learners. She opened the floor for SSC if they wished to continue the current Actions & Services in action 1, the council opted to continue the current implementation of action 1. She opened the floor for Sementation of action 1H. She

Punto # 1 de la agenda: Repasar las recomendaciones del ELAC para la SPSA 2022-23.

Discussion/Comments: Mrs. Loudermilk shared that the ELAC committee suggested to include a Literacy Club in the plan for the EL student population, the council agreed to include a literacy club for Goal 1A.

Discusión/comentarios: *La Sra. Loudermilk compartió que el comité ELAC sugirió incluir un club de alfabetización en el plan para la población estudiantil clasificados como aprendices de inglés, el concilio acordó incluir un club de alfabetización para la meta 1A.*

motioned to
hizo la moción

Motioned seconded by
La moción fue secundada por

Action Taken: ☐ ☒ Vote Count: Ayes Nays Abstained

Agenda Item #2: Develop 2022-23 SPSA Actions/Services by reviewing available data and the 2022-23 SPSA Needs Assessment using the required template.
Punto # 2 de la agenda: Desarrollar acciones/servicios de la SPSA 2022-23 mediante la revisión de los datos disponibles y la Evaluación de las Necesidades de la SPSA 2022-23 utilizando la plantilla requerida.

Discussion/Comments: Mrs. Loudermilk previously shared that the ELAC committee suggested to include a Literacy Club, and Mrs. Merino suggested to add this to Goal 1 as well for students that need support in Spanish with a Spanish Literacy Club.

Discusión/comentarios: *La Sra. Loudermilk compartió previamente que el comité ELAC sugirió incluir un Club de Alfabetización, y la Sra. Merino sugirió agregar esto a la Meta 1 también para los estudiantes que necesitan apoyo en español con un Club de Alfabetización en español.*

motioned to
hizo la moción

Motioned seconded by
La moción fue secundada por

Action Taken: ☐ ☒ Vote Count: Ayes Nays Abstained

Agenda Item #3: SSC Develops Unfunded SSC Priorities.
Punto # 3 de la agenda: SSC desarrolla prioridades de SSC sin fondos.

Action Taken: ☒   ☐   Vote Count: Ayes   Nays   Abstained

2021-22 SPSA Progress Monitoring & Development Template

Date(s) completed by SSC: _____

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes — If anticipated metric data are not available, use other quantitative and qualitative measures such as:

Provide training in Thinking Maps and collaboration time for teachers to review student work and calibrate.	All Students

SSC Unfunded Priorities
School Gaarden
Soccer Goals
Volleyball Net

LEA/School GOAL 1a: English Learners in the DLI program and English program will demonstrate improved academic growth and achievement in Reading through the use of Academic discourse structured with response frames.						
2021-22 SPSA Actions/Services	**Not Implemented**	**Minimally**	**Partially**	**Substantially**	**Fully**	**Metric(s) for evaluating Action/Service**

NEW Evidence-based Actions/Services for 2022-23	**Pupils to be served**
Provide training in Thinking Maps and collaboration time for teachers to review student work and calibrate.	English Learners
SSC Unfunded Priorities	

NEW Evidence-based Actions/Services for 2022-23	**Pupils to be served**